

HSA Meeting 11-18-15

Members Present: Cindy Hansen, Kathy Sessions, Kristi Wietecha, Patrick Johnston, Josh Westphal, Jen Wernau, Krista Flaig, Rosario Mollo

Note-taker (Krista Flaig):

Agenda:

1. Data Review (data coaches)
 - a. No new assessment data since the October meeting
2. Strategic Plan Check-In
 - a. Initiative: "Explore flexible delivery of instruction and other research based instructional strategies"
 - i. Title I teacher (Kari Nichols)
 1. Target time is working with different RTI tiers
 - a. Tier 2 & 3 go to the Title I room
 2. Interventions -
 - a. Minnesota Reading Corps - New hire, Kaia Sand
 - i. Focus on students just about at target, but not quite
 - ii. Tier 3 work with Kari Nichols - Phonics
 1. Read Naturally
 - iii. Math -
 1. Some paraprofessionals push-in and work with small groups
 2. Others pull-out students

Successful Intervention = Duet

- 4-6 sentences read through themselves
- Go back and read every other word with teacher starting
- Child starts - every other word
- 4th time read on their own
 - Immediately correcting their errors
 - Several 3rd graders have exited the reading program

Successful Intervention = Pencil Tap

- Teacher taps a pencil on the table when there is an error and student hears the sound and fixes it

- ii. ADSIS teacher (Josh Westphal)
 - 1. ADSIS is within the spectrum of student services
 - 2. Program is for students that need extra help
 - 3. Academic - Students go to a small study hall type of classroom
 - a. Licensed teacher & paraprofessional
 - b. Filling the gaps in reading or math
 - c. Like a journey of holes in a rowboat
 - d. PathBlazer program by Compass Learning
 - i. Test, intuitive
 - ii. Answers are ranked and it diagnoses how long a student spends on the question
 - iii. Set up a flexible learning plan for the student
 - iv. Re-teaching
 - v. Hopeful the data will help to catch up the students to exit out of the program
- iii. Technology coordinator (Aaron Bergstrahl)
 - 1. Jen Wernau spoke about Schoology
 - a. Beta-testing secure testing
 - b. Voice comments can be spoken to the students
 - c. Has done basic formative assessments in Schoology
 - 2. High School science teacher has his curriculum and chapters ready to unlock throughout the year.
 - 3. Students have found it simple. The calendar shows due-dates.
 - 4. Skyward integration will be coming shortly.

3. Innovation Grant Updates

- a. Virtual sand table demonstration